



### This Week in Third Grade...

**Math:** Students really did a wonderful job on their very first math mid-module quiz on Friday! Students will be getting these back on Monday to share with you! This week, we are continuing with multiplication and division concepts through word problems using arrays, distributive property and the tape diagram method. Students will have the opportunity to create their own one and two step problems while becoming faster at mastering 2, 3 and 4 times tables! The commutative property will be reintroduced at the end of the week. Partner activities, small group activities and individual activities will take place!

**Reading:** This week, we will be beginning our fourth reading Unit. This particular story of Pop's Bridge does focus on elements of compare and contrast. In fact, we will be completing a mini-author study this week comparing and contrasting Pop's Bridge with another work by Eve Bunting. Pop's Bridge has a very explicit message that can be used as an excellent life lesson. We will be exploring dynamic characters and how this affects the theme of a story.

**Read Aloud:** This week we will begin our novel entitled "The Wish Tree." We will be reading this read-aloud side by side together and focusing on different points of view and diversity conflicts!

**Writing/ Handwriting:** We will be completing our first descriptive paragraph focusing on our "One World One Day." Our focus for this first mini-paragraph was showing sentences versus telling sentences. On Monday, Students will also be starting the first mini-narrative/memoir following the prompt of "A moment of Adventure" We will review the parts of a narrative and the prewriting process. Memoir writing will focus more on painting an image while really diving into one specific moment in time to make it come alive for the reader. This is my first time teaching "Memoir" writing and so I'm exciting to begin this subset of narrative writing with my students. Overall, writing fluency has greatly improved in the classroom. I have already begun to see better spelling and sentence structure as we begin to apply what we are learning in grammar to the writing process!

**Grammar:** This week, focus will be on writing four different types of sentences. In addition, we will dive into the construction of compound sentences through the use of FANBOYS. In addition, we will be reviewing types of nouns (singular and plural, common and proper) in addition to reviewing sentence structure.

**Science:** We will continue our Science Unit focusing on living things! This week we will be exploring animal classification, grouping animals, animals without backbones (exploration of a worm) and fishes, amphibians and reptiles.

Dear Families,

Hello! I honestly cannot believe how fast September already seems to be rolling by. Our class continues to amaze me with their creative souls, generosity and unending kindness. Their zest for life and positivity when learning new things is incredible. Thank you for your continued support and kindness! Fall is right around the corner!

-Mrs. Amoscato



### IMPORTANT ANNOUNCEMENTS

Thank you so very much to all of the wonderful school supplies I have received. The tissues, wipes and pencils have been incredibly helpful! Thank you very much!

## Upcoming

Tests

- Spelling Test Friday
- Vocabulary Test Friday
- Reading Comprehension Quiz Friday
- Grammar Check Thursday (quick check)