

This Week in Third Grade...



Math: This week, students will complete a review of multiplication and division concepts as well as drawing arrays to represent division and multiplication problems. A small math test will take place this Tuesday! Students will receive a study guide on Monday that models exactly what will be asked on the test! We will begin the study guide in class and students will have to finish for homework! As we continue on through this week, students will be focusing on making tape diagrams and learning how to interpret various word problems.

Reading: This week we will continue our focus on the structure of literature, making inferences and analyzing character. We will be reading and analyzing "Pop's Bridge" as well as reading a few small nonfiction texts that relate to the time period of Pop's Bridge. Students will begin thinking about how we can use text to draw inferences and conclusions about character, plot and theme. Students will also focus on their own small text in their guided reading groups as a way to build reading fluency, comprehension and discussion as we move through the week. This will occur on Wednesdays, Thursdays and Fridays.

Students will be engaging with the text "The Can Man" as part of our read aloud as well as "The Last Stop on Market Street" focusing on theme and diversity.

Writing: We completed our "One Day One World" writing project. Students are now focusing on writing their very first memoir piece about their most special memory. We will continue with our graphic organizer this week and we will begin writing the "HOOK" of our narrative as well as the beginning of our narrative towards the end of the week! In grammar, we are focusing on writing simple sentences, compound sentences as well as noun identification. This week, students will master the difference between common and proper nouns.

Handwriting: We will be focusing on reviewing letters t, s, i and u as well as adding the letters l and f to the mix!

Social Studies/ Science: We will continue with classifying animals this week (animals with and without a backbone.) In addition, students will be learning about the characteristics of mammals, reptiles and amphibians as we continue throughout this week. Students will participate in inquiry-based centers as well as the "Fab Lab."

September

25-29th

Third Grade Power Team

Ms. Amoscato's News

Dear Families,

I hope you are enjoying the beautiful weather outside! Overall, we have been working on remembering our homework, staying organized and practicing "quiet transitions" when moving about the classroom. We received many good reports from our special area teachers this week! In addition, students did a truly superb job on their first math test! I was truly impressed! Many of us worked really hard to label our answers and to work carefully!

As a reminder, students will always have math homework (usually in their green book) every day. In addition, they will always be assigned something in reading whether it is reading a book, practicing vocabulary, practicing grammar or re-reading a trade book to prepare for the next day! The homework for the week will be listed on my website later today!

Also, as we continue through this quarter, students will be asked to start bringing home their "fact books" to practice their multiplication facts. I have multiple links on my website as well where students can practice flashcards online! The more practice, the better!

Warmly,
Miss Amoscato

Upcoming Tests

Vocabulary Test, Reading Test
& Spelling Test: Friday

Math: Study Facts Every
Night!!

IMPORTANT NOTES!

Please have your student bring in a picture of their favorite "daily activity" to go along with our Global Writing Project and class wide theme of Diversity!

Spelling Words: load, open, told, yellow, soak, shadow, foam, follow, glow, sold, window, coach, almost, throat, tomorrow, sailboats, cold, most

Vocabulary words: crew, grasp, hazy, exhilarating, vanish, extend, selfish, industrious and ashamed.