

# This Week in Third Grade...



**Math:** Students Completed their first Mid-Module math assessment last week. They did such a phenomenal job. We will continue this week specifically with tape diagram problems, fact family warmups as well as focusing on the commutative and distributive properties once again. Both two's three's and four's multiplication facts will be the main focus of this week.

**Reading:** This week, students will be engaging in a variety of new vocabulary words as well as stories related to analyzing character and within comparing and contrasting perspectives across literature and within literature using robust vocabulary words. We will read a few small stories regarding individuals with strong character. Our Main selection for this week is entitled "Pop's Bridge." Students will track character changes and themes throughout the story in addition to determining story elements, their purpose and message behind them.

We will also be comparing this piece of literature with the book entitled "The Man Between Two Towers" as well as "21 Elephants and Still Standing." Our nonfiction selection this week is a few excerpts from the book entitled: "How did they build the Brooklyn Bridge without falling?"

**Grammar:** Our Poem for this week as we celebrate "Peace Week" in preparation for International Peace Day is entitled "The Human Family" by Maya Angelou. We will read for fluency as well as meaning. We will continue compound sentences and how to form sentences properly. In addition, we will carry on with noun types as we categorize common, proper, singular and plural nouns and recognize them as the "subject" of the sentence. Students will participate in small lab activities, partner activities, silly sentence activities and chants as we solidify our understanding of grammar.

**Writing/ Handwriting:** Students will begin their second cursive writing lesson this coming Monday! In reading, we will spend one more day on our revision of our mini-piece entitled "The Best Part of Me." We have been focusing on varying sentence beginnings, utilizing showing sentences rather than telling sentences as well as using a variety of sentence structures throughout. Towards the later part of this week we will be moving into our first narrative writing piece. We will be utilizing the mentor texts "Blackout" by John Rocco as well as "Rollercoaster" to focus on brainstorming a "snapshot" in time.

**Science:** This week we will be dissecting beans, flowers and participating in a variety of other inquiry-based labs to supplement our textbook regarding types of leaves as well as types of seeds, photosynthesis and more.



Dear Families,

I hope everyone had a wonderful weekend with family and friends. Just a reminder that you may find all newsletters posted on my site [ms.amoscato.com](https://ms.amoscato.com). You can access the newsletter this week by clicking on the Third Grade tab on the top of my website. Then, hovering over with your cursor and clicking on "newsletters."

In addition, spelling words for this week I have posted on spelling city <https://www.spellingcity.com/view-spelling-list.html?listId=63607010>

Students can practice their words online if they wish. Please be checking your student's homework log nightly as this needs to be signed in the parent comment section underneath the date the homework is assigned. I also sent home an xtra math account for students to sign up online at home for extra math practice! Please let me know if you have any questions regarding the username or password.

-Mrs. Amoscato

## Upcoming Tests

Reading: Comprehension test  
Thursday and vocabulary Test  
Friday

Spelling-Friday

Math- Quick Checks Throughout  
the week.

Grammar check: Thursday!

## Special ANNOUNCEMENTS

Please make sure your student is practicing multiplication facts!

Peace Cranes will be sent to a classroom in Mexico as well as a classroom in Florida this week as we prepare for Peace Day!