



This Week in Third Grade...

Math: The students will take a small assessment on Monday to review time, money and addition and subtraction word problems. We will begin our first Engage New York Module this coming week! Students will be focusing on learning the concept behind multiplication and division. We will begin by counting equal groups of objects and then move into relating multiplication to the array model. Towards the end of this week, students will begin to grasp the concept behind division and interpreting the unknown in various division problems.

Reading: This week, time will be spent on understanding reader's workshop (mini-lesson, guided reading and center rotations.) We will discuss more deeply the importance of fiction (plot, character traits and setting) and will look at elements of nonfiction (tables, graphs, headings) during our mini lessons. Last week, we started the novel entitled 26 Fairmount Avenue. Students will be reading this with me during our guided reading group at the back table. We are working on our reading fluency, expression and comprehension skills. We will officially begin our first Reading Unit using the Benchmark Curriculum starting next week!

In addition to Reader's Workshop, we will continue our read-aloud entitled Fish in a Tree. Students will continue to respond to writing prompts in their journals. Last week we focused extensively on character analysis and figurative language. Students will also begin to learn vocabulary words that are used throughout the book!

Writing: Students will complete their third and fourth paragraphs this week as we journey through our first writing project entitled "The Best Part of Me." Students will be led through an intensive workshop on what it means to revise and the differences between the revision and editing process. Towards the end of this week, students will complete their final copies of this first writing pieces. In addition, we will begin our first official writing unit (The Memoir Writing Unit) starting on Friday. This year, students will focus on not only finding a narrative writing topic about an event in their own lives, but they will be exploring deeply WHY this event matters to them.

Science: We will continue to embark on our journey of learning about various ecosystems and learning about how humans can interrupt ecosystems and sometimes cause animal endangerment. Students will be creating their own food chains of the African Savannah

Grammar: Students will focus on differentiating between sentences and fragments. In addition, types of sentences will be introduced (command, question, exclamation and declaration.) Students will not only be identifying types of sentences, but will be expected to produce various types of sentences as well.

Third Grade Power Team

Ms. Amoscato's News

Dear Parents,

I hope everyone has had a relaxing weekend! We truly had an excellent week last week. My students this year are truly unbelievable! We have certainly hit the ground running!

Just a reminder that agenda books should be signed every night! In addition, Habit of Mind reflection papers were sent home this Friday. These also need to be signed and returned by Monday of the following week. The purpose of the Habit of Mind sheet is simply a way in which students can reflect on their learning at the end of each day. On Friday, I will write a small message regarding the student's behavior and things that we are working on for the following week!

Thank you for your help and support! Once again, if you have any questions, please do not hesitate to email me or call me!

Warmly,
Miss Amoscato

Upcoming Tests

Monday: A very brief Math Assessment.

Friday: Our very first Spelling Test!

IMPORTANT NOTES!

* A reminder that students should continue to study their addition/subtraction facts. The sooner the students learn their facts, the sooner they can begin their multiplication facts!