

# This Week in Third Grade...



If I cannot do  
great things.  
I can do small things  
in a great way.

MARTIN LUTHER KING JR.

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**Math:** This week in 3A, we will continue to warmup with reviews of telling time and place value! We will begin learning multiplication facts this week with a few energizing activities to get us warmed up. On Monday, we will be introducing the concept behind multiplication with visuals discussing equal groups and size of groups. On Tuesday, our learning will be extended as students learn the importance of an array, how to construct an array using hands-on activities and objects as well as participating in a few partner activities. We will be focusing on the difference between an equation and an expression as well as understanding the importance of factors and what those factors represent. On Wednesday, we will be reviewing arrays but also constructing number bonds as we think about multiplication through a variety of models. Thursday and Friday we will be focusing on division with a variety of kinesthetic activities as well as modeling activities as we embark on our adventure: Who did steal the cookie? On Friday, a review of concepts will be had through a variety of centers but also we will continue our exploration of division as we determine the "number of groups" as the unknown.

**Reading:** This week, students will be engaging in a variety of new vocabulary words as well as stories relating to school. We will begin with our Main Selection of "A Fine Fine School" in our journeys curriculum. This week in particular we are focusing on the structure of a story as we learn robust character trait words, setting, conflict and resolution as well as a theme. In addition, every day, we will be warming up by exploring points of view about the first day of school from Six different characters in different grade levels as we focus on characterization, close-reading and inferencing. Our Nonfiction close-reading selection for this week will focus mainly on "Cool and Unusual Schools" article about students who go to school on a boat as well as what this looks like for them. We will also be reading a story entitled "One Green Apple" to conclude the week. We will also begin our class read-aloud this week entitled "Save Me a Seat"- an excellent cultural book celebrating diversity, kindness and a common bond.

**Grammar:** This week, we will begin our journey of grammar through understanding subject and predicate, identifying fragments as well as learning to construct and write four different types of sentences with a variety of simple and compound subjects and predicates. Students will be revisiting a "Before School" piece they wrote last week and also constructing new pieces to practice our sentence writing.

**Writing/ Handwriting:** Students will be engaging in a handwriting sample this week as we begin our cursive exploration process. In reading, we will continue our digital exploration as well as our research exploitation of students in three different countries and their daily lives (Africa, China and India.) We practiced taking descriptive notes last week together as we discussed the details in the primary sources we either read, watched or listened to. This week, students will begin thinking about similarities and differences between their own daily lives and the lives of these students as we partake in a t-chart as well as begin to write an introduction and smaller compare and contrast paragraphs focusing on details as well as complete sentences.

**Science:** Science this week: We will be working through Chapter One of our Science Unit this week as we complete a variety of art projects and movement activities related to habitats, research, games and an exploration of food chains. Students will be creating their own food chain and food web as they work to learn more about their chosen habitat as well as how this habitat may change over time.



Dear Families,

I hope everyone had a wonderful weekend with family and friends. We had the most beautiful first two days of school last week. Every student was kind, respectful, studious, and I can just tell this is going to be a magical year indeed. It seems we have quite a creative class with vibrant personalities. Just a reminder that you may find all newsletters posted on my site <https://ms.amoscato.com/school>. In addition, spelling words for this week I have posted on spelling city Students can practice their words online if they wish. <https://www.spellingcity.com/view-spelling-list.html?listId=62808338>. Please be checking your student's homework log nightly as this needs to be signed in the parent comment section underneath the date the homework is assigned. If you have not already sent in a picture for Our One World One Day Project, it is not too late! You are welcome to send the picture via email or send a physical copy with your student. Thank you as always for your help and your kindness. I am eager to learn more about all of my families and their students.

-Mrs. Amoscato

## Upcoming Tests

Reading: Comprehension and Vocabulary Test Friday

Spelling: Test Friday

Math Quick Checks: Daily



## Special ANNOUNCEMENTS

Picture Day is on Wednesday of this week!

Please send in your bus code of conduct and handbook signatures as soon as possible!

Please fill out the parent questionnaire and send as soon as possible.

We are still awaiting a few One World One Day photos! This can be any photo of your child doing an activity they enjoy!