## Week Eight

Math: This week students will take their end of Module 1 Math test on Monday after we review our final page of our study guide. Students are ready and prepared for this Unit Test! We have been working incredibly hard on multiplication and division relationships and conceptual understandings. Tuesday-Friday of this week, we will be diving into our Module 2 Unit which focuses heavily on place value and problem solving units of measurement. We will begin this week telling time to the nearest minute, rounding time to the nearest minute as well as solving elapsed time problems (start unknown, end unknown and change unknown.) We will also be continuing on with place value skills learned earlier and building upon this.

Reading: This week in reading, students will be working on making inferences and understanding the change in character across a story as well as thinking about how plot affects character, how setting affects character and the author's purpose and point of view when writing a novel. This week is our "skills review" week and thus we will be reviewing these skills through a graphic novel in the hopes that this will build inferencing skills as well as the joy of reading! Though we started one novel last week (for about one day.) We are going to pivot and dig deep into "El Deafo." I just have a very visual class this year, and I think in building community and a love of reading, this book will do the trick. Students will be taking a few comprehension cold read checks here and there this week as well as we think about taking notes while reading, re-reading and making sense of what we have read.

Grammar/Writing: This week, students will continue on with the brainstorming and then prewriting organizational process of their first narrative recount entitled "My Greatest Adventure." Students will be listening to a variety of mentor texts that review and enhance their understanding of a narrative recount! Students will then be drafting and organizing their own adventurous snapshot moment thinking about who was involved, where it took place, the events, the most adventurous moment and the reflection of why this moment was particularly important.

Science: Students will be continuing to build their 3D version of the world for continent studying purposes. We will assemble these globes on Monday and continue learning about key components of Pennsylvania History, Symbols and more. Midway through the week, students will have the opportunity to choose a state they are interested in researching. Students will be eventually creating a scrapbook presentation that sheds light on the history, symbols and important natural resources, industry climate and landforms of their chosen state. Freedom of choice in so very important, and I think students will create enthusiastically! In addition, we will continue weaving our Final Hispanic Heritage month lessons via a mural (that we will work on in the mornings this week.) We are also celebrating Indigenous People's Day as well.

## Dear Families,

It is hard to believe that we are already on week eight of our journey through third grade. We will be having a "reward" day on Friday that the students have earned due to their classroom love, participation, work ethic and collaboration. Their idea was to have a "class fort" day and so I'm going to do my best to make that happen! Class fort day will be this Friday (our early dismissal day.) In addition, this coming Wednesday is a half day. We continue to give our 100% best every day, find motivation within our heart and treat each other with kindness, love, integrity and respect! Thank you for your continued support. Also, if you have not already, please make sure you sign up for a conference time via sign up genius that works best for you. I'm offering both in-person and virtual conferences and will do whatever you are most comfortable with!





Upcoming ests and Checks Math: Test Monday Reading: small comprehension throughout the week Spelling: TEST FRIDAY Grammar : Quick check on Wednesday Science/Social Studies: Map Test Friday