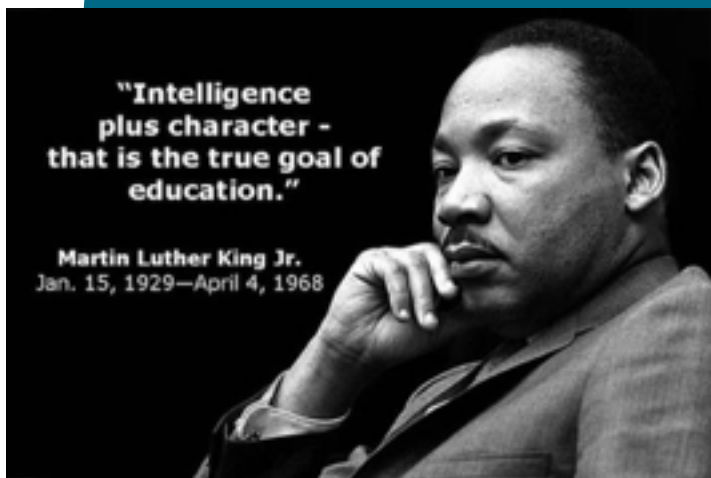


This Week in Third Grade...



Math: We continue to work on maintaining fact fluency (multiplication and division) in our own classrooms! This week, students will continue to work through understanding area through multi-step word problems, kinesthetic activities as well as applying both the associative and distributive properties to area as well!

Reading: We will continue and complete our small supplemental reading selection about Ellis Island (that I do think all students will enjoy) as we just learned much about immigration and Ellis Island during that time period. In class, we will be focusing on nonfiction and understanding key ideas and details/main idea/cause and effect. In addition, students will be given a book to read throughout the week centered on Martin Luther King, his beautiful accomplishments and his life.

Read Aloud: This week we will continue reading our new novel entitled "Crenshaw" and begin a variety of activities related to this story. It is a perfect novel to reinforce gratitude and thankfulness for all that we have. Literature discussions, questions and reading will begin to be released more as we continue on through this year.

Writing/ Handwriting: This week, we will continue the learning of capital letters as well as reviewing lowercase letters in cursive. In writing, we will conclude our final compare and contrast piece focusing on adding specific evidence from both Little Red Riding Hood stories as well as thinking about sentence removal as well as utilizing academic language throughout our writing piece! Students have been doing a truly beautiful job of utilizing neat handwriting, thinking about their sentences carefully and using a variety of compare and contrast key words to create fluid transitions.

Grammar: This week, we will spend time recognizing and reviewing the difference between qualitative and quantitative adjectives. In addition, students will practice when to use "the" versus "a" versus "an" within a sentence. We will discuss these articles and their uses as well as identify and apply adjectives in this "mini-unit." In addition, we will begin to understand adjectives as modifiers as well as the specific order of adjectives as we continue on through this unit. Students will be applying these grammar concepts through a variety of activities throughout this week (some artistic) and (some kinesthetic.)

Science: We will begin our physical science unit this week with a hands-on investigation regarding Matter. We will continue throughout the week learning about types of matter, investigation of volume and Physical Science and Motion Introduction. We will take a small science quiz on Friday and will continue on with a Magnetic Inquiry starting on Friday!

"Intelligence plus character. That is the true goal of education."

Dear Families,

A very Happy Martin Luther King's Day to you all! I hope you have stayed inside near the warmth of family and friends. It is quite cold out there! This week, we have a couple of activities planned centered around Martin Luther King and his great work as well as his love he spread across the world. We continue to practice kindness, qualities of being a scholar as well as cooperation and collaboration amongst our peers. Report Cards should be available quite soon! We have had another beautiful quarter in third grade and we are looking forward to the third quarter as we continue on through this year!

- Mrs. Amoscato



ANNOUNCEMENTS

Our Spelling List for this week includes the following words:
<https://www.spellingcity.com/view-spelling-list.html?listId=59488696>

Upcoming Tests

Math Quick Checks (throughout the week)

Comprehension Checks (Reading) throughout the week

Science Quiz on Friday

Spelling Test on Friday