

# This Week in Third Grade...



Math: This week in math, we will continue our fractions unit! Students have truly done an excellent job as we have begun this rather difficult unit (as it is very abstract.) On Tuesday, Wednesday and Thursday we will continue to review past learned fractions concepts as well as continue our journey working with fractions on the number line. On Thursday, we will be reasoning about fractions that are closer to zero and further away from zero. On Friday, students will be investigating how equivalent fractions have the same size but not necessarily the same shape.

Reading: This week, students will be reading a nonfiction selection entitled "Life On the Ice." We will be reading a variety of other nonfiction articles that relate to this topics of "ice" as well as small reading group selections focusing very heavily on digging deep into nonfiction and recognizing main ideas and key details of the text.

Read Aloud: This week we will continue reading our new novel entitled "Crenshaw" and will most likely finish early next week.

Writing/ Handwriting: This week, we will continue the learning of our Uppercase letter formation as well as lowercase letters. We are beginning to take our spelling tests completely in cursive. In addition, we are continuing on with our Homework versus No Homework debate. We have watched a variety of media clips and read many articles related to this debate. We have successfully completed our research as well as our graphic organizers and this week we will finish writing our opinion writing letters. I am quite excited to see how these turn out.

On Friday, we read a poem entitled "I Too Sing America." Students were able to draw a pictorial representation of this poem on Friday. We will revisit this poem tomorrow and students will try their hand at not only analyzing what the poem means, but writing their own version of the poem as well. As we move through this month, we are working on reading the poems of prolific African American writers and their contributions to literature. Poetry is a beautiful way to discuss literature but also history.

Grammar: This week, students will be reviewing linking verbs and helping verbs and the difference between both! In addition, we will begin with a mini-lesson on Complex Sentences (a review) as well as compound sentences. This week we will mostly focus on identifying and really understanding dependent versus independent sentences. Later on this week and next week, we will begin really applying this sentence structure to our writings.

Science: We will be conducting an experiment on Wednesday regarding motion and Thursday regarding the energy of sound. On Thursday and Friday of this week, we will switch gears and begin a new Social Studies Unit which focuses on individuals throughout history who have had a profoundly positive impact on their community. Students will be working digitally to compose their own graphic presentation about each of these individuals, their contributions and positive changes they have made to our society as we know it.



Dear Families,  
Good Evening! I look forward to another brilliant week within the third grade classroom. I apologize as the progress reports are taking longer than usual to complete! Starting the third quarter, there usually is a lot of information to compile. I will continue to work on these and should be finished by tomorrow evening! Students will have a small grammar quiz on Wednesday of this week identifying helping versus linking verbs. In addition, there will be a few fraction quick checks and a small quiz on Friday of this week regarding fractions learned within the classroom. A huge thank you to all of the parents who came to help run our Valentine's Day Party. It was a beautiful success, and I know the students had a wonderful time. I thank you for your time!

Warmly,  
Mrs. Amoscato

## Upcoming Tests

Math quick checks throughout the week.

Comprehension Checks (Reading) Thursday

Spelling Test/Vocabulary on Friday

## ANNOUNCEMENTS

<https://www.spellingcity.com/view-spelling-list.html?listId=60146279>

