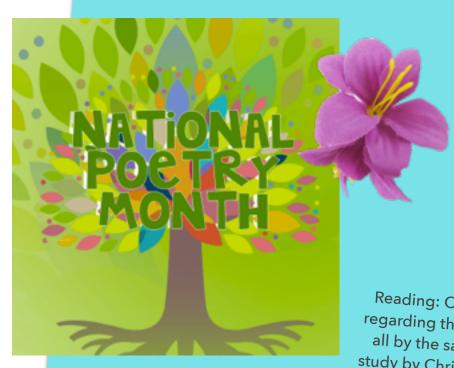
This Week in Third Grade...



Math: This week in 3A, we will be continuing our Geometry Module 7 Unit. We will review irregular areas and perimeters through a mini project on Tuesday and Wednesday. In addition, we will work on double digit my single digit as well as double digit by double digit multiplication using a variety of methods (standard, partial product and lattice method.) Students will receive a study guide on Wednesday which we will review in class. This particular study guide will review all concepts learned throughout our Module 7 Unit. Thursday, students will have a math test. On Friday, students will work on a collaborative project that requires problem solving skills, multiplication skills and other skills learned throughout the

Reading: On Monday of this week, students will be engaging in a final project regarding the King's Equal. In addition we will be reading three stories this week all by the same author. We will be embarking upon a mini-comparative author study by Chris Van Allsburg. The stories we are reading are quite interesting, offer much opportunity for chats about author's purpose, symbolism, common themes

Students will be engaging in a written but also artistic project that will require much deep contemplation, thoughtful symbolism and art. Our Winn Dixie Project will end this Tuesday. In addition, we are starting our final read-aloud for this year entitled "Ghost." This a realization fiction novel that discusses multiple components of diversity while following four runners. We will be focusing on a single question as we conclude our third grade year and head into our fourth grade year:

Writing/ Handwriting: Students will be engaging in various creative cursive activities to keep up the cursive learned throughout his year. This week, we have the pleasure of beginning our poetry unit with two days of exploration in Haiku Poetry, followed by Chinquapin poetry and ending the week/beginning next week with some pretty interesting shape poems. Throughout this unit we will not only focus on analysis of poems we read but also focus on finding our own voice, style and craft as we begin to create countless poems of our own.

Social Studies: We will continue our "mini-global unit" focusing on the chocolate industry on Monday and Tuesday (supply and demand) as well as challenges faced/ fair trade farming. On the topic of food and with Earth day last week, I have created a

short environmental literacy unit focusing very specifically on food waste in the United States. Students will be researching and thinking about various ways to combat this issue as well as looking at solutions already being facilitated in many countries. A brief problem and solution paragraph will be composed from our research efforts.



Discover passion, life purpose, and ake action.



Dear Families, I hope everyone had a lovely weekend. Just a reminder that if you wish to have a conference you are welcome

to schedule using the following link:calendly.com/bamoscato

If you prefer a phone conference, please email me and we will set one up during a time that works for you! A huge thank you to all of my students who made it through the two very long weeks of testing. I am relieved to be back to our normal schedule creating, learning and innovating!

Warmly,

Mrs. Amoscato

Upcoming **Tests**

A math test will take place on Thursday of this week!

There will be spelling and vocabulary tests on Friday of this week!

ANNOUNCEMENTS

Two permission field trip forms were sent last week! Please be sure to send both permission forms back with a check of \$14.00 this week! We have the wonderful opportunity to go to PNC park as well as the Heinz History Museum (two of my favorite places in Pittsburgh!)