

This Week in Third Grade...



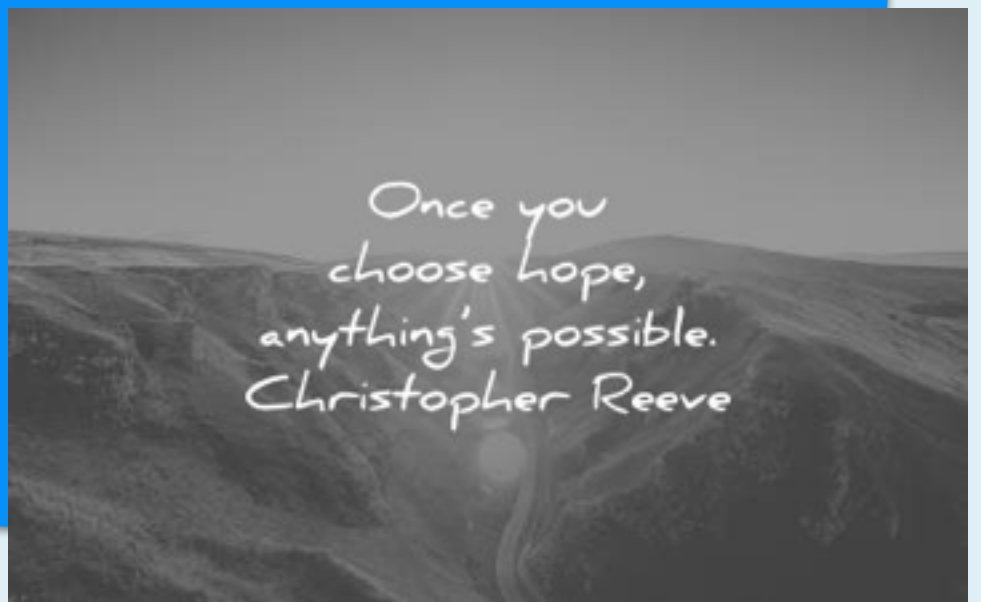
Math: This week we will continue our multiplication and division unit. At the beginning of the week, we will review our understanding of the commutative property of multiplication while also diving into the distributive property through a series of independent and partner kinesthetic activity. On Wednesday, we will review various concepts learned throughout our first few weeks as well as review a study guide together to prepare for our Mid Module Quiz to take place on Thursday of this week. On Friday, we will continue on with an introduction into how to tackle multi-step word problems using labeled tape diagrams!

Reading: This week, students will be engaging in a variety of new vocabulary words as well as stories related to analyzing character using robust vocabulary words. We will read a few small stories regarding individuals with strong character. Our Main selection for this week is entitled "Destiny's Gift." Students will track character changes throughout the story in addition to determining story elements, their purpose and message behind them. Our second story to read this week will be entitled Emmanuel's Dream as we continue to focus on strong characterization and real-life stories of individuals making a difference. Our nonfiction selection this week is also a true story of a very determined third grade individual who taught herself how to write without any hands. We continue to explore character through diverse experiences and backgrounds.

Grammar: This week, we will continue our Hurricane Dorian newspaper project as we think about how to go about writing four types of simple sentences as well as exploring the world of compound sentences, conjunctions and varying sentences throughout. Students will participate in small lab activities, partner activities, silly sentence activities and chants as we solidify our understanding of the compound sentence.

Writing/ Handwriting: Students will begin their first cursive writing lesson this coming Monday! In reading, we will continue our digital exploration as well as our research exploitation of students in three different countries and their daily lives (Africa, China and India.) We will be concluding our compare and contrast piece on Wednesday of this week. Towards the later part of this week we will be moving into our first narrative writing piece. We will be utilizing the mentor texts "Blackout" by John Rocco as well as "Rollercoaster" to focus on brainstorming a "snapshot" in time.

Science: Science this week: We will officially complete our food webs tomorrow as well as complete our first Science assessment together as a group. Later on this week we will be dissecting beans, flowers and participating in a variety of other inquiry-based labs to supplement our textbook.



Dear Families,

I hope everyone had a wonderful extended weekend with family and friends. Just a reminder that you may find all newsletters posted on my site <https://ms.amoscato.com/school/2019/09/week-3>

In addition, spelling words for this week I have posted on spelling city <https://www.spellingcity.com/view-spelling-list.html?listId=63255802> Students can practice their words online if they wish. Please be checking your student's homework log nightly as this needs to be signed in the parent comment section underneath the date the homework is assigned. I also sent home an extra math account for students to sign up online at home for extra math practice! Please let me know if you have any questions regarding the username or password.

-Mrs. Amoscato

Mrs. Amoscato

Upcoming Tests

Reading: Comprehension and Vocabulary Test Friday

Spelling-Friday

Math- Mid Module Test Thursday

Special ANNOUNCEMENTS

Students will be creating peace postcards to send to The Red Cross this week for those affected by Hurricane Dorian.