

This Week in Third Grade...

Math: On Tuesday of this week we will review multi-step word problems through a differentiated challenge. In addition, students created their own multi-step word problems last week and we will be reviewing these problems as a group through our power warm-ups in the morning. Students will also receive a study guide on Monday in preparation for the Math test to take place on Wednesday of this week. We will review number bonds, the relationship between multiplication and division as well as how to tackle complex word problems. Tuesday students will take their end of Unit test as well as work on a few center activities after they have completed their test. On Thursday we will not have math due to our Field Trip and on Friday we will resume a variety of review unit activities before heading into our new module next week.

Reading: We will be extending our sports and diversity theme from last week by exploring a pretty neat biography about Jackie Robinson. Through small guided reading groups as well as full group activities, students will analyze closely how certain individuals and events in Jackie's life and how these people and event ultimately transformed him into a brave and strong leader. We will also be comparing and contrasting Jackie Robinson's life as well as Roberto Clemente's life.

Grammar: Our Poem for this week as we celebrate "Peace Week" in preparation for International Peace Day is entitled "The Human Family" by Maya Angelou. We will read for fluency as well as meaning. We will continue the categorization of nouns as well as review when and when not to use an "apostrophe" through our "Greedy Apostrophe" project. Students will be engaging in a "October menu challenge" this week where they will be asked to design a "Fall-themed" menu item for a restaurant using as many nouns as possible and then categorizing those nouns using their own key. This will be the culminating activity to our noun categorization unit before heading onto verbs next week.

Another series of mini-grammar lessons will also take place as we create a few comic strip dialogue example as we focus on this particular narrative recount on properly punctuating dialogue when the tag is placed first.

Writing/ Handwriting: Students will begin their third cursive writing lesson this week as review letters taught last week but also move into our "round top letters." In writing, students will explore the "orientation endings" of six picture books as we look at how to write a good ending to our narrative writing recount of our "Magical Moment" challenge. We will spend Tuesday and Wednesday completing the remainder of our recount stories focusing specifically on organization, past tense verbiage as well as paragraphing rules. These narratives will then be typed up and double spaced in preparation for our narrative recount revision workshop on Thursday as we focus on adding and removing sentences to create a more succinct account and one that appeals to all senses.

Science: On Tuesday through the rest of the week, students will be engaging with animal groupings, invertebrates versus vertebrates and students will begin a mini research project on their choice of amphibian versus reptile project! We will also finish out chapter two through a hands on vertebrate activity lab as well as a mammal/bird exploration center.



Dear Families,

We had a beautiful week in the classroom last week, and we look forward to another wonderful 4-day week together! We continue to focus on practicing the qualities of a scholar within the classroom: kindness, excellent citizenship, drive and passion. Just a reminder that you may find all newsletters posted on my site [ms.amoscato.com](https://www.ms.amoscato.com). You can access the newsletter this week by clicking on the Third Grade tab on the top of my website. Then, hovering over with your cursor and clicking on "newsletters."

In addition, spelling words for this week I have posted on spelling city <https://www.spellingcity.com/view-spelling-list.html?listId=58000598>

The spelling list for this week is a list of all high frequency words we hope our students master by the end of the year! They are the following: through, build, neither, tomorrow, bought, minute, view, except, should, young, already, guess, author, neighbor, special.

Students can practice their words online if they wish. Please be checking your student's homework log nightly as this needs to be signed in the parent comment section underneath the date the homework is assigned. Students should also be reading their Accelerated Reader novel (from the library) 10-15 minutes per night! The more books read this year the better!

Finally, we have our first field trip to take place on Thursday at Beechwood Farms. We will be exploring a lot of the vocabulary we have been learning about in Science with many exciting outdoor challenges and activities with our guide. Please encourage your child to wear long pants (as we will be in the woods) as well as a t-shirt/sweatshirt to place over top due to chillier weather. It is also best to wear sneakers! Students will need to bring a disposable brown paper bag lunch as we will be eating picnic style during our field trip! Thank you again for all of your support and communication!

Upcoming Tests

Reading: Comprehension tests through the week as End of Unit practice

Spelling-Friday (Review Frequency words)

Math- End of Unit 1 Test Wednesday

Grammar check: Thursday!

Special ANNOUNCEMENTS

Please make sure your student is practicing multiplication facts!

Our Field Trip to Beechwood Farms is Scheduled for this coming Thursday!