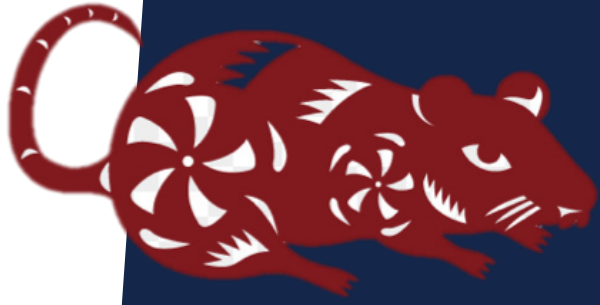


This Week in Third Grade...



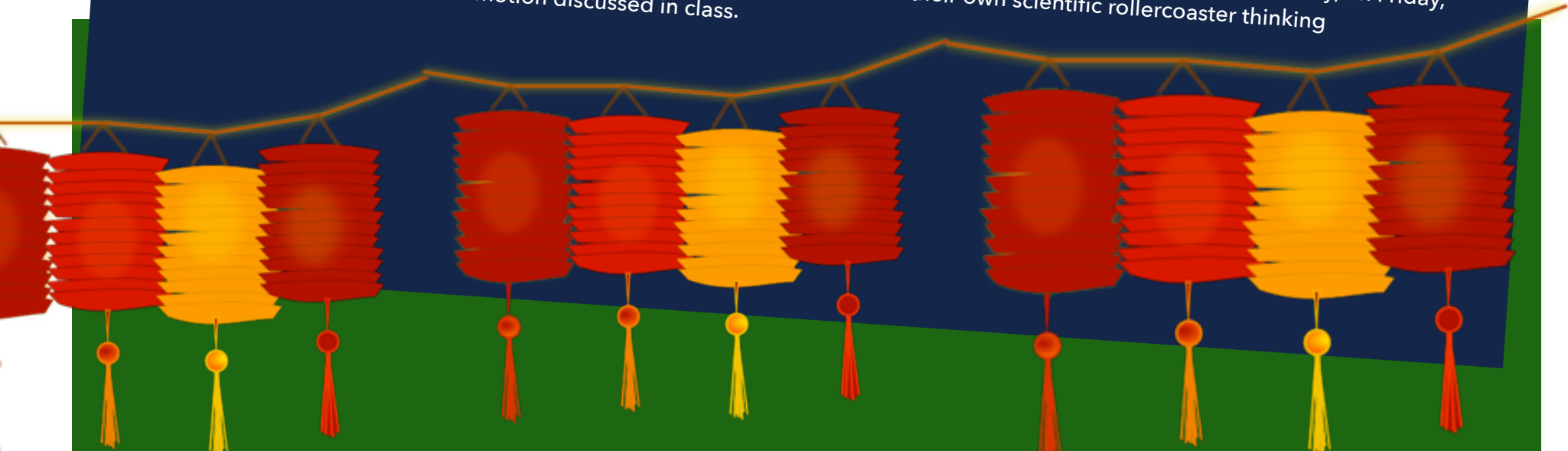
Math: On Monday of this week, students will review area concepts through word problems practice. There will be differentiated groups, independent and partner pair projects. In addition, we will review area combinations in utilizing the associative property to break down those factors and apply parenthesis where needed. On Tuesday, students will be working very specifically on solving area with rectilinear shapes. Applying what students know about rectangles, students will be able to determine area when multiple rectangles are placed together with missing side lengths. On Wednesday, we will review for the math test using a study guide but also various centers and small group targets for specific help with certain areas. Thursday will be our end of Module 4 Test and Friday we will begin my favorite unit- Fractions.

Reading: This week we will be focusing on archeological digs as we take a look at the first story from our Second Journeys book entitled The Albertosaurus Mystery. In addition, students will be engaging in a close-read as we travel through our week regarding the discovery of other archeological digs. We will have a nonfiction close read text for this week as well as vocabulary words and other books to focus on! The skill for this week is drawing conclusions, making inferences and also determining the main idea and key details of a piece of literature.

Grammar: Our target for this week is continuing on applying adjectives within writing. However, this week specifically we will be focusing on comparative and superlative adjectives, spelling rules, application as well as reviewing sentence structure of complex and compound sentences to vary our sentences within our writing.

Writing/ Handwriting: Students will be engaging in a few warmup poems this week focusing on literary skills and analysis learned throughout this quarter. In addition, we will be engaging in a small but powerful mini-unit focused on Cause and Effect as we read a few article pertaining to Australia's Wildfires and its powerful effects on Australia's biodiversity and air quality. Thus we will switch back over from creative writing to academic writing as we begin to identify Cause and Effect as well as Problem and Solution in our next four to five week journey ahead. This week, students will learn how to organize information collected as well as write a funnel introductory paragraph to their cause and effect paper and a solid body paragraph.

Science: On Monday of this week, we will review classifying matter as well as begin to review for our assessment to take place on Tuesday. On Tuesday, students will be exploring force and friction. On Wednesday, students will be participating in a magnetism inquiry activity. On Thursday, we will discuss the difference between potential and kinetic energy and energy in motion. Finally, on Friday, students will be applying energy in motion concepts as they begin to create their own scientific rollercoaster thinking about the elements of motion discussed in class.



Dear Families,

Happy Lunar Year for those celebrating! We have a full week of school ahead and much planned! Please remind your student that their AR book for the month of January should be completed by Tuesday of this coming week!

In addition, spelling words for this week I have posted on spelling city: The spelling words we are learning are as follows: <https://www.spellingcity.com/view-spelling-list.html?listId=59627187>

Have a wonderful week ahead!

Warmly,

Mrs. Amoscato

Upcoming

Tests

Reading: Test on Thursday

Spelling- Test Friday

Math- Test Thursday

"May this New Year be full of hope and love and even among them, may love surpass all to fill up your cup of life to the brim."

-Happy Chinese New Year