This Week in Third Grade...





September 18th-22nd

Math: This week, students will complete a review of multiplication and division concepts as well as drawing arrays to represent division and multiplication problems. A small math test will take place this Tuesday! Students will receive a study guide on Monday that models exactly what will be asked on the test! We will begin the study guide in class and students will have to finish for homework! As we continue on through this week, students will be focusing on making tape diagrams and learning how to interpret various word problems.

Reading: This week we will continue our focus on the structure of literature, making inferences and analyzing character. We will be reading and analyzing "Destiny's Gift" as well as multiple other texts that relate to "changing the world." Students will begin thinking about how we can use text to draw inferences and conclusions about character, plot and theme. Students will also focus on their own small text in their guided reading groups as a way to occur on Wednesdays, Thursdays and Fridays.

Students will be engaging with the text "Fish in a Tree" our first novel of this year focusing very specifically on embracing differences, practicing empathy and understanding diversity. We will also be writing in our journals for the first time!

Writing: We completed our "One Day One World" writing project. Students are now focusing on writing their very first memoir piece about their most special memory. We will continue brainstorming this week and learn how to fill out a narrative graphic organizer to keep our thoughts organized.

Handwriting: We will be focusing on reviewing letters t, s, i and u as well as adding the letters l

Social Studies/ Science: We will have a very brief life science quiz on Monday. Students have completed multiple reviews within the classroom. Thus, we should be good to go! This week, we vertebrates and invertebrates.

Third Grade Power Team

Ms. Amoscato's News

Dear Families,

I hope you are enjoying the beautiful weather outside! Overall, we have been working on remembering our homework, staying organized and practicing "quiet transitions" when moving about the classroom. We received many good reports from our special area teachers this week!

As a reminder, students will always have math homework (usually in their green book) every day. In addition, they will always be assigned something in reading whether it is reading a book, practicing vocabulary, practicing grammar or rereading a trade book to prepare for the next day!

Warmly, Miss Amoscato

Upcoming Tests

Vocabulary Test & Spelling

Test: Friday

Science Quiz: Monday

Math Quiz: Tuesday

IMPORTANT NOTES!

Please have your student bring in a picture of their favorite "daily activity" as part of our Global Writing Project!

Spelling Words: afraid, please, tea, bait, real, today, dream, screen, trail, lay, seem, treat, leave, speed, explain, paint, sweet, yesterday

Vocabulary words: studious, devour, content, dismal, evict, contact, protest, inquisitive, afford