This Week in Third Grade...







Math: This week in 3A, we will be continuing our conceptual understanding of both multiplication and division. Students will continue learning their facts through Xtramath which we will be introducing this week as well as their otter creek fact sheets. We will begin with a review of conceptual division on Tuesday. on Wednesday, students will review the relationship between division and multiplication. On Wednesday, we will be working hard on the commutative property of multiplication and will end the week with the distributive property! We will continue to review math language such as product, factor, equation, expression and so forth!

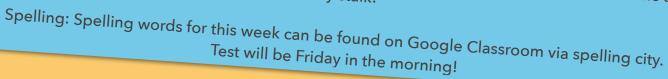
Reading: This week, students will be engaging in a variety of literature as we review the importance of theme, plot, characterization, conflict/resolution and other important elements of literature. We will also be heavily focusing on

inferencing in this particular unit. For my reading class, our mentor text will be "The Stranger" and our main selection will be Mr. Peabody's Apples (a personal favorite.) We will use a variety of multi-media to think about inferencing in our daily lives and how this relates to literature.

Grammar: This week, we will be composing our own small poetry piece whilst listening to other pieces of poetry about "The Best Part of Me." In addition, we will be creating a variety of sentences and identifying both complete and simple subject and predicate. Lastly, we will be reviewing four different types of simple sentences as well as learning to recognize fragments within literature. In other words, it will be a small review but also slight extension of what we have learned so far

Writing/ Handwriting: Students will be engaging in a few handwriting samples, and we will also begin our handwriting unit this week focusing on the cursive letters. In addition, we will be engaging in a few writing pieces. We will conclude our compare and contrast writing piece on Tuesday with a final paragraph about similarities and differences of students in Honduras compared to daily life in the United States. We will write many compare and contrast paragraphs throughout the year, and I find this to be one of the most important ones in understanding how to organize the structure. Later this week, we will be diving into a "recount narrative" which is more of an informational narrative where students will focus in on their "favorite" daily activity as well as a story that involves that favorite daily activity. We are really focusing here on sentence variation and CLEAR organization.

STEAM: We will conclude Chapter 3 with a review game on Tuesday as well as completing our food chains which we began working on last week to really solidify understanding of vocabulary learned throughout this particular unit. On Wednesday-Friday of this week, we will be embarking on Chapter 1 which focuses on types of leaves, plants, roots, etc. We will actually be conducting two experiments this week (The first being the bean plant) and the second being the

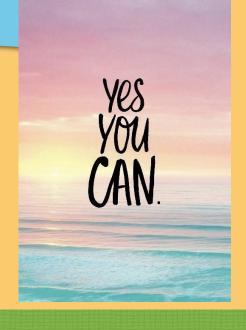




Happy Labor Day weekend! I hope everyone had a restful weekend with family and friends! This week we embark on our third week of school. Truly, it is hard to believe we are already in our third week of instruction. The students really have been doing a marvelous job giving me feedback and adjusting to our new way of life inside and outside of the classroom. Thank you for your continued positivity, love and support!

Google Meet for Virtual Days: https://meet.google.com/lookup/eoaeiygi35

Warmly,



Upcoming Tests

Math: Quick Checks throughout the week.

Reading: Test Thursday and Vocabulary test Thursday as well!

Spelling: Test Friday

Science: Test Wednesday

ANNOUNCEMENTS

Since Wednesday are "Virtual" days at home as my classroom will be cleaned that day, I will be holding a Weekly Wednesday Breakfast Club starting at 8:20. Anyone who wishes is welcome to join and keep themselves "unmuted," tell stories, ask questions and just have fun whilst eating breakfast!